

Charlotte's Forest School



Health & Safety Policy (for those on training courses)

Health and Safety Policy for Charlotte's Forest School Staff

1. Introduction

- 1.1 Charlotte's Forest School requires trainers and assessors to observe the Health and Safety Policies and risk assessments of Charlotte's Forest School
- 1.2 Charlotte's Forest School requires trainers and assessors to observe the Health and Safety Policies and risk assessments of the venue used.

2. Venue Checklist

- 2.1 Charlotte's Forest School requires the tutor, to assess the course venue to confirm it is a safe place of work, prior to course commencement:
 - a) Fire escapes are clearly marked and adequately maintained and not obstructed.
 - b) Fire fighting equipment is clearly marked and placed and fire marshals nominated.
 - c) Access to training rooms is clear and safe.
 - d) Lighting, heating and ventilation is adequate.
 - e) Computers/projectors (if provided) for training have been PAT tested.
 - f) Washing and toilet facilities are adequate and appropriate for gender mix.
 - g) First aid and accident reporting procedures are in place.
 - h) Any other relevant matters coming to the attention of the tutor.

3. Charlotte's Forest School For tutors regarding specific qualification delivery

- 3.1 General
 - a) Introduce and follow all Charlotte's Forest School policies in place to protect the interests of candidates as soon as is practicable.
 - b) Sessions will not exceed 2 hour before comfort break is organised
 - c) Follow guidance regarding lifting and handling course equipment.
 - d) Confirm safe arrival home after course by phone, fax, text or email to allow us to comply with the essence of lone worker regulations.
- 3.2 Forest School, Bushcraft and Outdoor Food Safety qualifications:
 - a) Ensure all students wear appropriate PPE for practical tasks.
 - b) Ensure that all tools and equipment are safe to use and that they are stored safely both within practical sessions and between sessions.
 - c) Carry our risk-benefit assessments for all activities involving a risk to students (see individual activity risk-benefit assessments)
 - d) Ensure all practical skills (e.g. tool use, fire lighting, shelter erection, etc.) are demonstrated by the tutor and are carried out in a safe and proper manner by students.
 - e) Ensure appropriate supervision ratios for practical tasks.
 - f) Risk assess all outdoor areas (see site risk assessment)
 - g) Carry out a daily site check and ensure that students are made aware of any risks.
 - h) Monitor the weather and suspend activities or make modifications to the programme to ensure that students are not put at risk (e.g. in high winds/ thunderstorms)